



Erasmus + 2024-2025

Istituto Omnicomprensivo
Alvito



Co-funded by
the European Union



Introduzione

L'Istituto Omnicomprensivop di Alvito è una scuola accreditata Erasmus + e durante l'anno scolastico 2024-2025 ha organizzato una mobilità alunni a Nigrita in Grecia e 6 mobilità docenti per corsi strutturati in Irlanda e in Finlandia

Next
Trip



Mobilità studenti Nigrita





**Group
Work**



Intercultural Activities

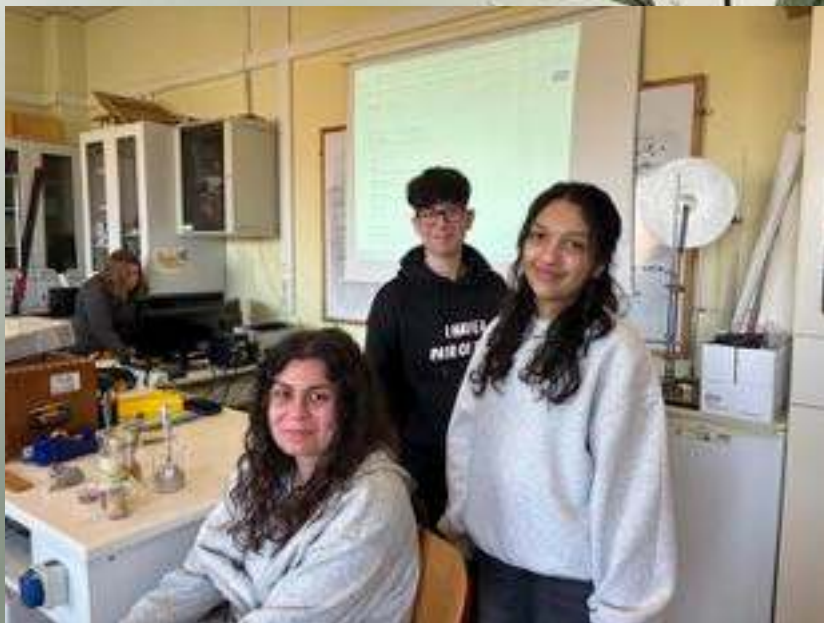
- Sustainability in agriculture





Spirulina: production and marketing

SOAP PRODUCTION USING OLIVE OIL





**head teacher
with students**



**A MUNICIPAL SIGN OF OUR TOWN HALL - ALVITO
TO THE GREEK SCHOOL: the town emblem**



Meeting with the mayor of Nigrita

BIODIVERSITY



Alistrati Cava: THE PAST AND THE PRESENT



DRAMA AT FILIPPI



Educational Experiences

- Lessons in English - Joint school projects - Discussions on European topics and sustainability



SCIENCE



BIRD WATCHING

Trips and Cultural Visits

- - Visit to Thessaloniki
- - Archaeological sites and monasteries
- - Greek culinary experiences
- - Visit to the local wine cellar ΚΤΗΜΑ
ΤΑΠΟСТОΛΗ
- - Visit to the Alistrati cave
- - Visit at the lake ΚΕΡΚΙΝΗ ΕΘΝΙΚΟ ΠΑΡΚΟ -
NATIONAL PARK
- - Visit to Serres

Visit to Thessaloniki

Thessaloniki is the second largest city in Greece, located on the Aegean Sea. Founded in 315 BC, it is rich in history and known for its monuments, vibrant culture, and cuisine.

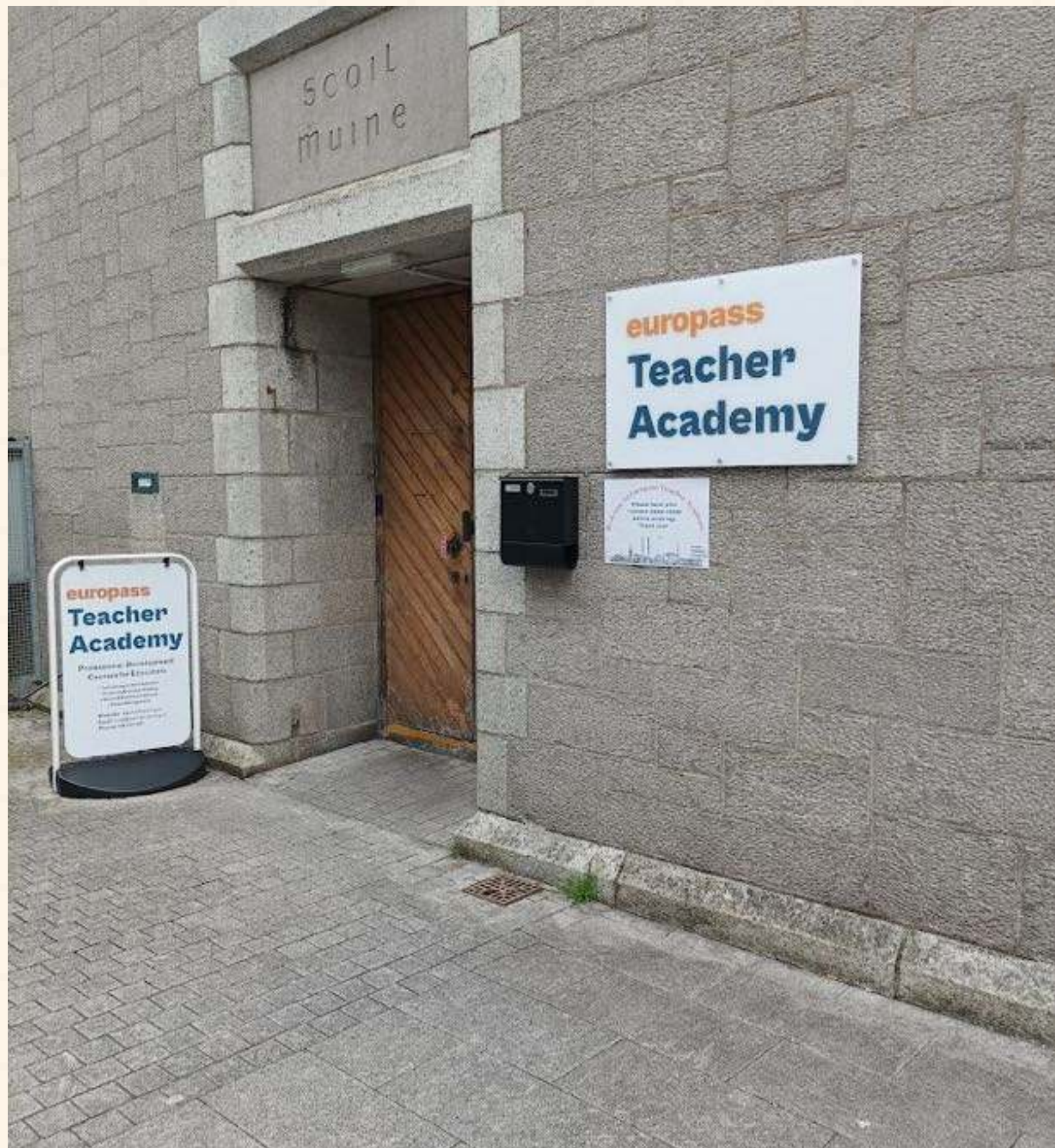


Visit to Serres

Serres is a historic city in northern Greece, known for its culture, nearby thermal springs, and local cuisine.

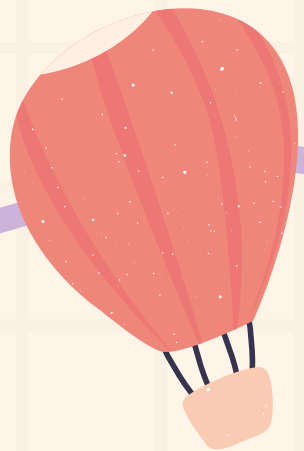
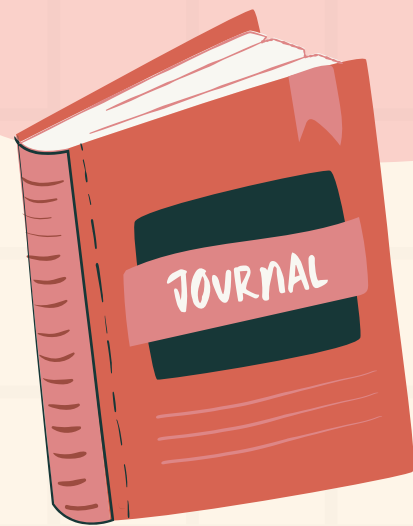


teachers' mobility



MONDAY

First day course



STARTING POINT

What do I already know in English?

Think about your comfort zone: what's easy for you? What have you learned before?

What can I already say in English?

Where and how have I used English before?

Hello!

PASSPORT

DESTINATION

Why do I want to learn English?

Think about your goals: what do you want to do better? What would help you in real life?

What do I want to speak better about?

What new English skills do I want to learn?

CHALLENGES

What is difficult for me in English?

Think about what slows you down, makes you nervous, or feels hard in English.

1. What is hard for me to understand or say?
2. When do I feel nervous using English?

WHAT HELPS ME LEARN?

What helps me learn English?

Think about tools, people, and strategies that support you when learning or using English.

1. What tools or activities help me learn?
2. Who supports or encourages me?

STARTING POINT

GROUP 3

CINZIA: I have already used English for my work because I teach English to children from 2 to 10.

DIANE: I teach English in a primary school so I know the vocabulary and the structures that belong to level A2 very well. Some years ago I passed Cambridge exam level B2 and I'm planning to try to take Trinity exam level B2.

SERENA: I studied English in school and I use it a basic level at school or in my personal experience (travel, other work in the past, conversation with other people ...)

CHALLENGES

CINZIA: I would like to become more fluent in conversation. I have difficulty understanding native speakers talking in natural speed.

DIANE: I would like to improve English for personal reason.

SERENA: I find difficult to use English verbs correctly, to understand fast speakers, and to speak clearly - especially when it comes to pronunciation.

DESTINATION

CINZIA: I want to improve my English listening and speaking because I want to improve in my work and in my relationships.

DIANE: Listening is the main skill that hinders me because I'm afraid to not understand.

SERENA: I want to improve my English listening and speaking because I want to improve in my work and in my relationships.

WHAT HELPS

CINZIA: I think full immersion is the best practice to learn a foreign language. I listen to podcasts, but I don't have enough opportunity to talk English.

DIANE: Attending English course is necessary to improve personal language skills, but also it's important to use podcast (for example I use Duolingo).

SERENA: I think that full immersion, and you use English frequent practice in real life situation and to practice with some travel and is a good practice.

GETTING STARTED

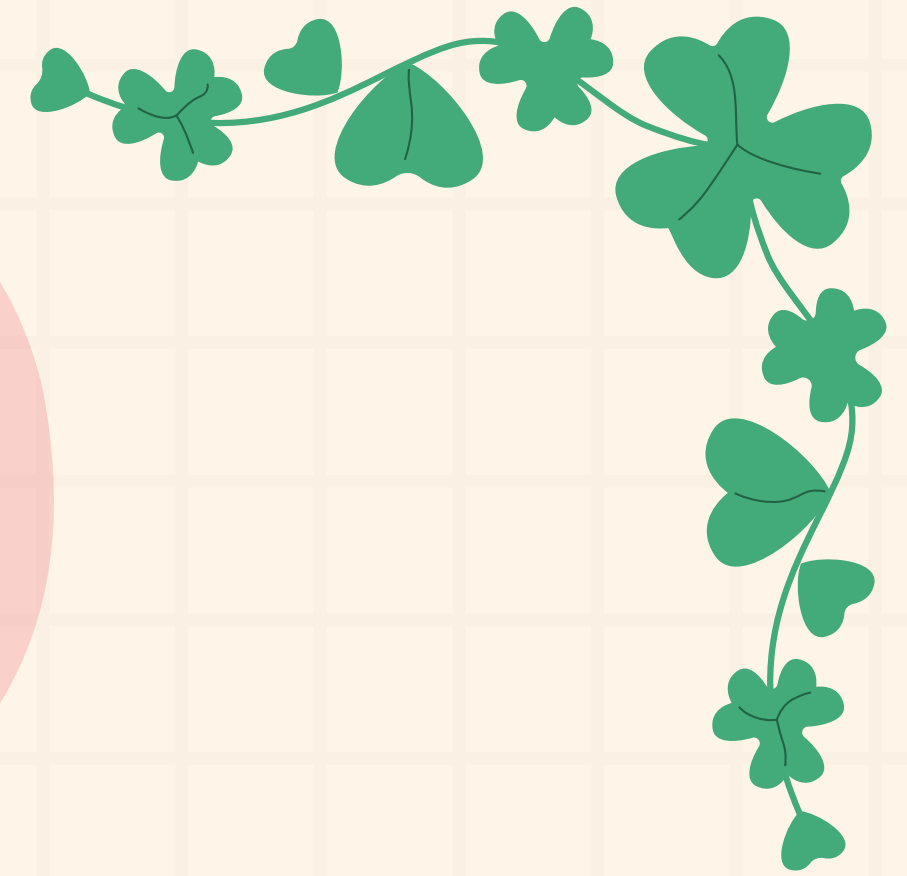
Group work





TUESDAY

- Brochure treasure hunt
- Future tenses planning a day out in Dublin
- Planning a day out writing Feedback





WEDNESDAY

- Traditional Irish Breakfast
- Cafe Review
- Tongue Twisters



THURSDAY

- National Gallery Treasure Hunt
- Baamboozle: the easy way to make your own teaching games
- Tense and prepositions of mouvement



La Galleria Nazionale d'Irlanda a Dublino.



*Perugino, Pietà, 1495 ca., tavola, 171,5x169,5 cm,
Purchased, 1931 (Lane Fund) NGI.942 National
Gallery of Ireland Collection Photo © National
Gallery of Ireland*



FRIDAY

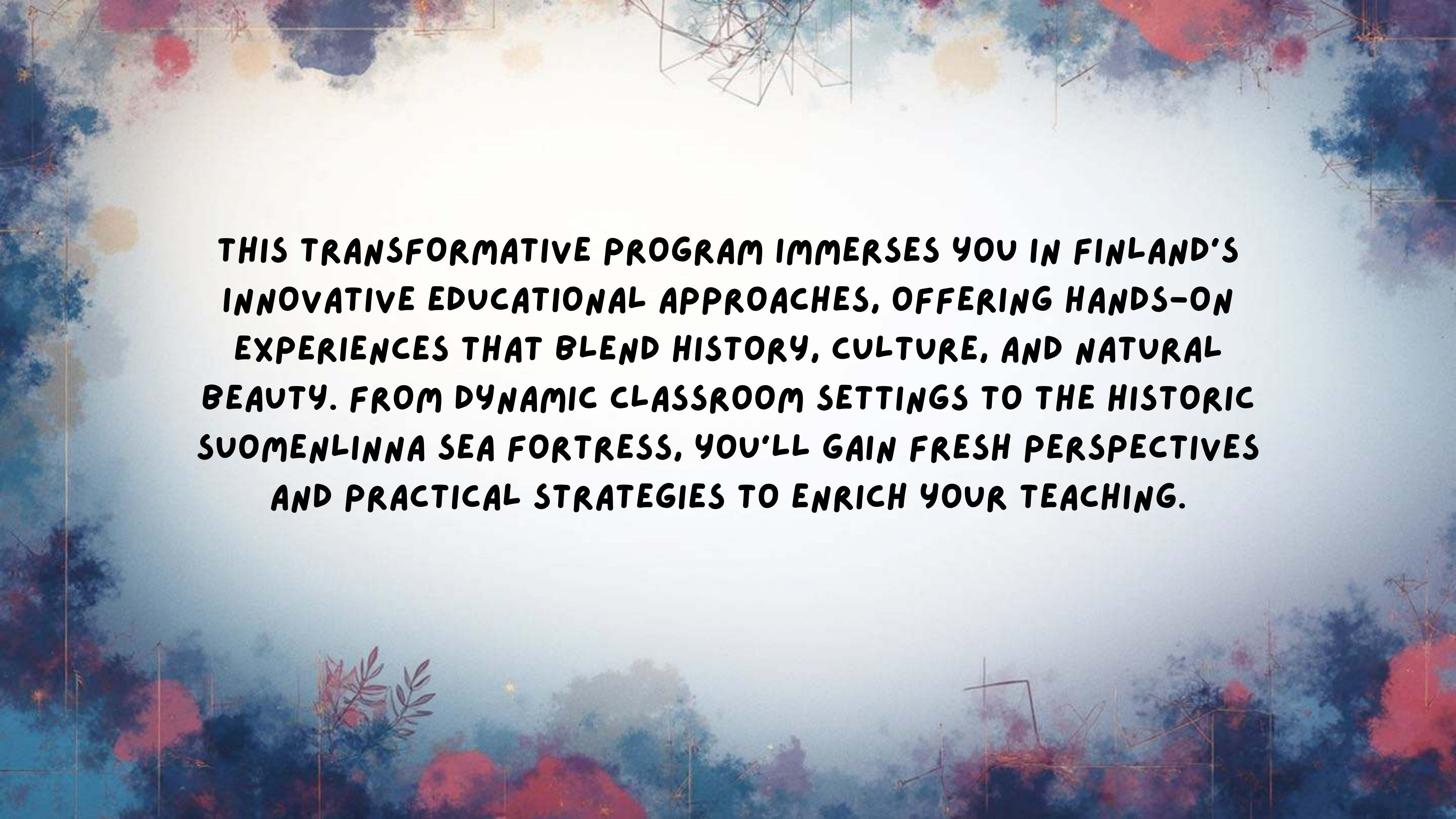
- English Tenses: A Visual Timeline
- Listening exercises
- Quizlet.com: to create your own flashcards for vocabulary.



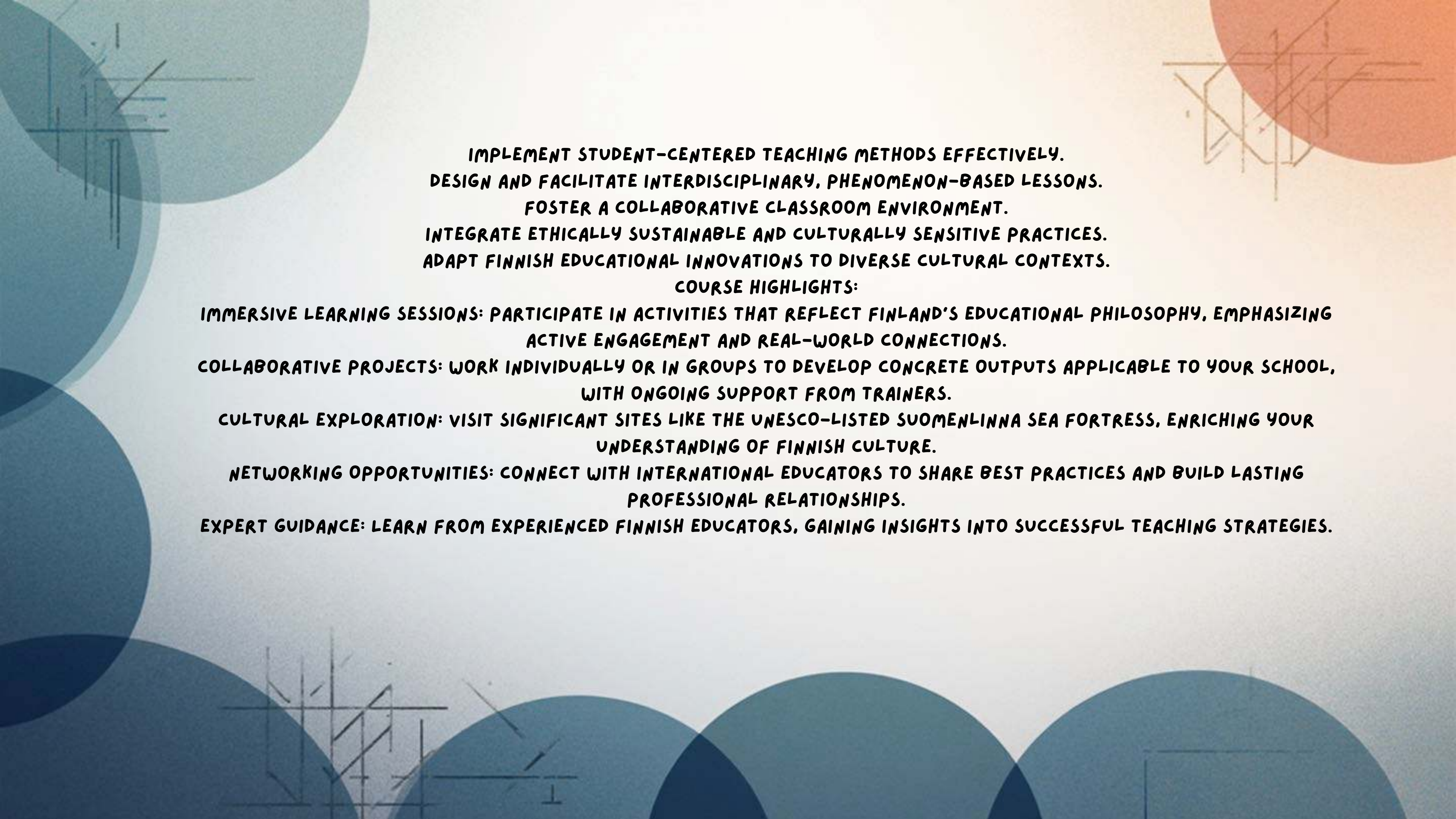
ERASMUS +
HEAT Teacher's Summer School
HELSINKI/FINLAND 25 – 29 AGOSTO 2025



La partecipazione al corso HEAT Teacher's Summer School in Helsinki mi ha permesso di vivere un'esperienza immersiva nella realtà educativa finlandese visitando scuole di diverso ordine e grado, osservando gli approcci e le metodologie di insegnamento/apprendimento adottate, partecipando attivamente ad alcune lezioni in classe e ad attività outdoor.



**THIS TRANSFORMATIVE PROGRAM IMMERSES YOU IN FINLAND'S
INNOVATIVE EDUCATIONAL APPROACHES, OFFERING HANDS-ON
EXPERIENCES THAT BLEND HISTORY, CULTURE, AND NATURAL
BEAUTY. FROM DYNAMIC CLASSROOM SETTINGS TO THE HISTORIC
SUOMENLINNA SEA FORTRESS, YOU'LL GAIN FRESH PERSPECTIVES
AND PRACTICAL STRATEGIES TO ENRICH YOUR TEACHING.**



**IMPLEMENT STUDENT-CENTERED TEACHING METHODS EFFECTIVELY.
DESIGN AND FACILITATE INTERDISCIPLINARY, PHENOMENON-BASED LESSONS.
FOSTER A COLLABORATIVE CLASSROOM ENVIRONMENT.
INTEGRATE ETHICALLY SUSTAINABLE AND CULTURALLY SENSITIVE PRACTICES.
ADAPT FINNISH EDUCATIONAL INNOVATIONS TO DIVERSE CULTURAL CONTEXTS.**

COURSE HIGHLIGHTS:

IMMERSIVE LEARNING SESSIONS: PARTICIPATE IN ACTIVITIES THAT REFLECT FINLAND'S EDUCATIONAL PHILOSOPHY, EMPHASIZING ACTIVE ENGAGEMENT AND REAL-WORLD CONNECTIONS.

COLLABORATIVE PROJECTS: WORK INDIVIDUALLY OR IN GROUPS TO DEVELOP CONCRETE OUTPUTS APPLICABLE TO YOUR SCHOOL, WITH ONGOING SUPPORT FROM TRAINERS.

CULTURAL EXPLORATION: VISIT SIGNIFICANT SITES LIKE THE UNESCO-LISTED SUOMENLINNA SEA FORTRESS, ENRICHING YOUR UNDERSTANDING OF FINNISH CULTURE.

NETWORKING OPPORTUNITIES: CONNECT WITH INTERNATIONAL EDUCATORS TO SHARE BEST PRACTICES AND BUILD LASTING PROFESSIONAL RELATIONSHIPS.

EXPERT GUIDANCE: LEARN FROM EXPERIENCED FINNISH EDUCATORS, GAINING INSIGHTS INTO SUCCESSFUL TEACHING STRATEGIES.



ISTITUTO TECNICO AGRARIO
ALVITO (FR)
DIRIGENTE SCOLASTICO: Dott. Gianfrancesco D'ANDREA

THANK YOU

BREAKING NEWS

Gli studenti che hanno preso parte alla

mobilità in

Disseminazione

esperienze,

SOS

ISTITUTO TECNICO AGRARIO

ALVITO (FR)

DIRIGENTE SCOLASTICO: Dott. Gianfrancesco D'ANDREA



iso le loro

i legati alla

a.



DISSEMINAZIONE

Open day a scuola

European day of languages

eTwinning day

ERASMUS + day

Dissemination

Website:

<http://www.omnicomprensivoalvito.edu.it>

Facebook: <https://www.facebook.com/share/14Juuysb4ca/?mibextid=wwXlfr>

Dissemination at school

